

## NERDC 2017 KEY ACHIEVEMENT REPORT

The Nigerian Educational Research and Development Council (NERDC) in the discharge of its functions and responsibilities and in line with the present national drive to reposition educational, has undertaken projects and activities in the year **2017**. The projects are focused towards the achievement of the **2016 – 2019** Ministerial strategic plan for Education (**tagged ‘Education for Change’**) in Nigeria approved by the Federal Executive Council. The projects and activities which are part of the NERDC Strategic Action Plan (**2017 – 2020**), are also corollary to four (**4**) out of the nine (**9**) Pillars of the strategic goals for the attainment of Nigeria’s education agenda 2030. The achievements recorded in the year **2017** are provided below:

S/No	Projects Executed/Milestones	Objectives
1	Printing and distribution to States and FCT copies of the newly developed 1-Year Pre-Primary Education Curriculum	<ul style="list-style-type: none"> <li>▪ Provide curriculum for the effective implementation and delivery of the 1-Year Compulsory Pre-Primary education which is a key stage/level of Basic Education.</li> <li>▪ Fulfil the requirement of the ministerial Strategic Plan and its expected outcomes pertaining to the implementation of the 1-Year Pre-Primary Curriculum to provide a smooth transition for the Nigerian Child from home to School, acquisition of positive values and rudimentary knowledge.</li> </ul>
2	Disarticulation, enrichment and printing of History stand-alone curriculum for Basic Education (i.e. Primary and Junior Secondary)	<ul style="list-style-type: none"> <li>▪ Provide adequate themes, contents and concepts on Nigerian History at Basic Education level.</li> <li>▪ Enable the teaching of history at the foundational stage as enshrined in the Ministerial Plan to preserve and inculcate in the learners, Nigeria's historical past, pride in our civilizations, cultures, norms, values and nationality.</li> </ul>
3.	Development and Printing of Teacher's Guide for the Implementation of the newly	<ul style="list-style-type: none"> <li>▪ Enhance teacher capacity and provide resource for effective curriculum delivery and positive</li> </ul>

	disarticulated History Curriculum for Basic Education	learning outcomes.
4.	Review of the 34 Trades and Entrepreneurship Curriculum for Senior Secondary Schools (SSS) in Nigeria.	<ul style="list-style-type: none"> <li>▪ Develop concepts, contents and strategies that are globally competitive on technical, vocational educational training and entrepreneurship in Nigerian School.</li> <li>▪ Inculcate positive attitudes in our youth towards technical and entrepreneurial skills for job creation, wealth generation and poverty eradication.</li> </ul>

<b>S/No</b>	<b>Projects Executed/Milestones</b>	<b>Objectives</b>
5.	Development of Teacher's Guide for each of the 34 Trades and Entrepreneurship Curricula	<ul style="list-style-type: none"> <li>▪ Enhance teacher capacity and provide resource/material for effective curriculum and positive learning outcomes on trades and entrepreneurship education.</li> </ul>
6.	Development of Action Plan/Blue Print for the Monitoring and Evaluation (M&E) of the enriched 34 Senior Secondary Schools Trades and Entrepreneurship Curricula	<ul style="list-style-type: none"> <li>▪ To assess the functionality, relevance and usability of the enriched 34 Trades and Entrepreneurship curricula.</li> </ul>
7.	Separation of the former Religion and National Values (RNV) Curriculum into three standalone curricula as follows: <ul style="list-style-type: none"> <li>➤ Christian Religious Knowledge Curriculum;</li> <li>➤ Islamic Studies Curriculum; and</li> <li>➤ National Values Curriculum with contents drawn from Social Studies, Civic Education and Security Education.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To douse the raging controversy over the teaching of the religions at the Basic education level;</li> <li>▪ To ensure better understanding and effective implementation of the contents of Islamic Studies and Christian Religion Knowledge curricula.</li> </ul>
8.	Commencement of the review of the overall Senior Secondary Education Curriculum (SSEC).	<ul style="list-style-type: none"> <li>▪ Enrich the Senior School Curricula with concepts, contents, strategies issues and specifications that are up-to-date, globally competitive and in line with best practice.</li> <li>▪ Reflect the curricula needs and specifications identified with regards to respective subject curricula for proper focusing, standardization and restructuring of skills and knowledge for overall national growth.</li> </ul>

		<ul style="list-style-type: none"> <li>▪ Review the overall Senior Secondary School Curriculum that has completed first 5 Year circle of implementation and is due for revision.</li> <li>▪ Comply with the implementation framework of the Ministerial Strategic Plan for Education on curriculum review and enhancement.</li> </ul>
9.	Review and standardization of Annang Language Orthography and Annang Language Curriculum for Basic education (Akwa Ibom State).	<ul style="list-style-type: none"> <li>▪ Enable codification and standardization of National Languages for use in education.</li> <li>▪ Enable the study and preservation of Nigerian Languages as national heritage and means of preserving our cultures.</li> </ul>
10.	Assessment of 2290 titles/books for Basic and Senior Secondary Education in Nigeria	<ul style="list-style-type: none"> <li>▪ Assure quality and standards of textbooks and other instructional materials and resources in the education system</li> </ul>
11.	Development of Teachers Guides for the Teaching of Chilela language at the basic education level.	<ul style="list-style-type: none"> <li>▪ To enhance the teaching in the mother tongue in primaries 1 – 3 at the basic education level.</li> </ul>
12.	<p>Collaboration with agencies and International Development Partners as follows:</p> <p>a. <b>Central Bank of Nigeria (CBN)</b></p> <ul style="list-style-type: none"> <li>✓ Infusion of Financial Education Contents into the Basic and Senior Secondary School Curricula.</li> <li>✓ Development of Teacher’s Guide on Financial Education.</li> </ul> <p>b. <b>National Agency for Protection of Trafficking in Persons (NAPTIP) and FMM West Africa/ICMD</b></p> <ul style="list-style-type: none"> <li>✓ Infusion of Human Trafficking issues in the curriculum.</li> <li>✓ Development of Teacher’s Guide on concepts and contents of Trafficking in Persons.</li> </ul> <p>c. <b>USAID/NEI Plus</b></p> <ul style="list-style-type: none"> <li>✓ Early Grade Reading project and Training (policy, concepts, contents,</li> </ul>	<p>Establish linkages and synergy in form of partnership with institutions (both domestic and international) to execute projects in line with the Ministerial Strategic Plan and NERDC’s Action Plan.</p> <p>a. Entrench Financial Education into the National Curriculum in line with domestic needs and global trends.</p> <p>b. Integrate Human Migration and Trafficking issues in the National Curriculum and develop materials for teaching and creating knowledge to address the social malaise.</p> <p>c. Entrench Early Grade Reading</p>

	<p>curriculum, materials and capacity building.</p> <p>d. <b>RANA/Fhi 360</b></p> <ul style="list-style-type: none"> <li>✓ Early Grade Reading and Numeracy and Material Development.</li> </ul> <p>e. <b>American University of Nigeria (AUN)</b></p> <ul style="list-style-type: none"> <li>✓ Nigeria EW Project for the production of 200 read aloud stories booklets for reading instructions.</li> </ul> <p>f. <b>UNIDO/dRPC</b></p> <ul style="list-style-type: none"> <li>✓ Entrepreneurship Curriculum Project.</li> </ul>	<p>policy, concepts, methods and develop materials at the foundational level of education.</p> <p>d. Entrench Early Grade Reading and Numeracy and develop materials for the foundational level of education.</p> <p>e. Develop indigenous story books that can be used for teaching reading in Nigerian Primary and Junior Secondary Schools.</p> <p>f. Strengthen and review the trades and entrepreneurship curricula at Senior Secondary Schools, develop instructional materials and train Teachers.</p>
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S/No	Projects Executed/Milestones	Objectives
	<p>g. <b>dRPC/Mac Arthur Foundation</b></p> <ul style="list-style-type: none"> <li>✓ Review of Civic Education Curriculum for Senior Secondary School Education in Nigeria, right and responsibilities.</li> </ul> <p>h. <b>British Council (Nigerian)</b></p> <ul style="list-style-type: none"> <li>✓ Training in Core Skills and Curriculum Mapping</li> </ul>	<p>g. Facilitate the strengthening and renewal of the Civic Education Curriculum used on domestic needs, new trends and practices to include issues of conflict, peace, counter violent, extremism, good governance, citizen rights, duties and responsibilities etc.</p> <p>h. Build capacity of curriculum experts/officials on issues of core skills and curriculum strengthening, renewal and effective delivery for positive learning outcomes.</p>

## Challenges

The Nigerian Educational Research and Development Council (NERDC) has mapped out **Action Plan** for executing identified projects for the period **2016 – 2020** and involving broad spectrum of relevant stakeholders. These projects are in line with the **Ministerial Strategic Plan 2016 – 2019**. Compared to previous years, budgetary allocations to the Council have dropped significantly since 2015. Hence the major

challenges in the execution of these projects are budgetary constraints and leveraging sufficient funds from domestic and international development partners and donor agencies. We are however hopeful that the coming year would usher in better funding from both government and our collaborators to enable NERDC implement her planned programmes.

### **Suggestions/Way Forward**

The following suggestions are provided for massive achievements and attainment of many milestones:

- (a) Increase budgetary allocation for prioritized projects within our mandates that are contained in the Ministerial Strategic Plan and NERDC Action Plan relating to curriculum, Books and Policy Development, Education Research, Language Development, e-learning resources and documentation of education data.
- (b) Intensification of well-planned efforts on inter-governmental agency technical and financial collaboration and partnership.
- (c) Intensification of efforts on technical and financial collaboration with domestic and international development partners, associations and donor agencies.
- (d) Intensification of projects for internally generated revenue for sustenance and achievements of projects on the Ministerial Strategic Plan.

### **Conclusion**

The Nigerian Educational Research and Development Council (NERDC) is committed to deliver on its mandate and execute the projects identified in the **Ministerial Strategic Plan 2016 – 2019**. The Action Plan of project mapped out by NERDC is in tandem with Ministerial Plan and other projects for educational achievements and national development.